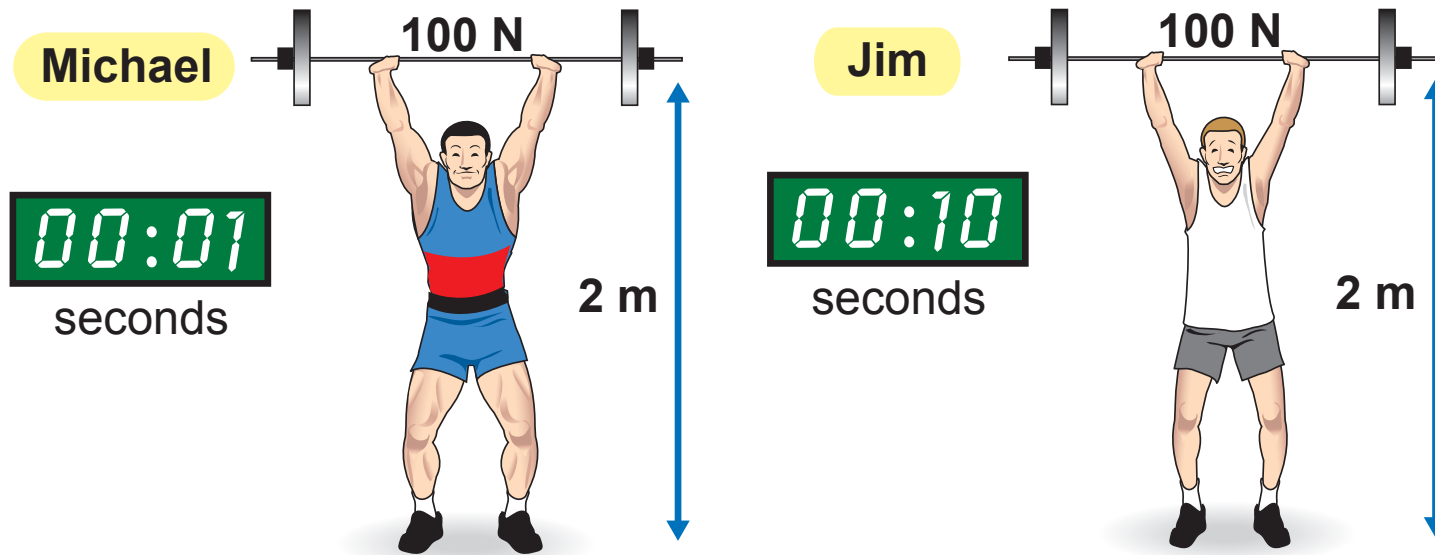


# Power

$$\text{Power (watts)} \rightarrow P = \frac{W}{t}$$

*Work (joules)*

*Time (seconds)*



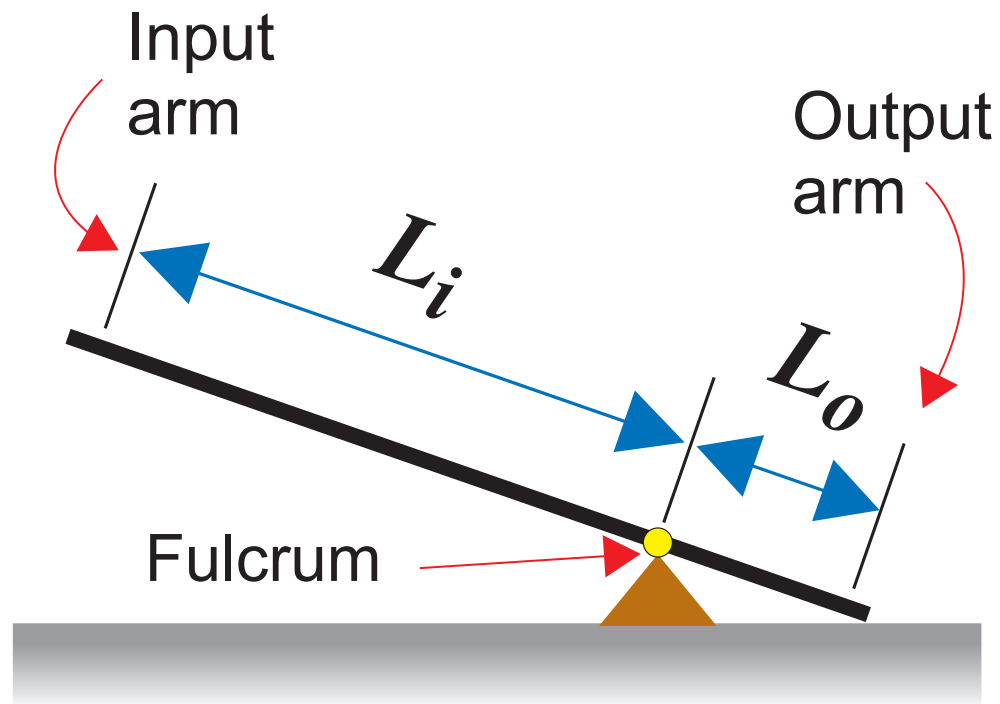
Michael and Jim do the same amount of work but do not have the same power.

# Mechanical Advantage of a Lever

Mechanical advantage  $\rightarrow$   $MA_{\text{lever}} = \frac{L_i}{L_o}$

Length of input arm (m)  $L_i$

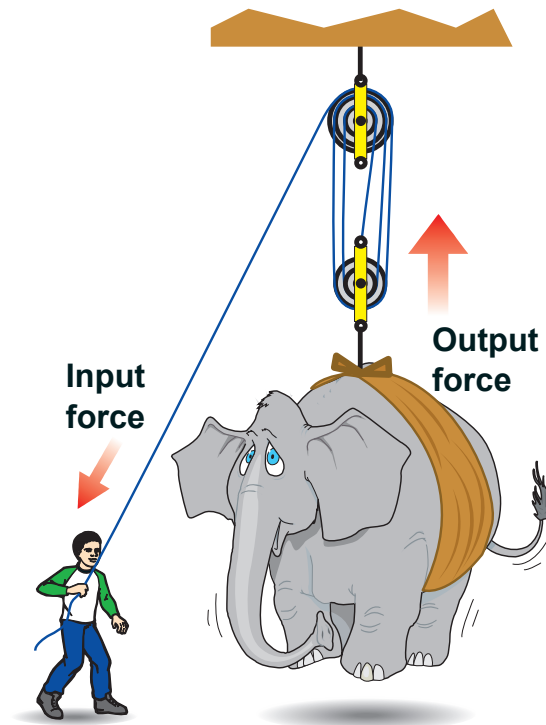
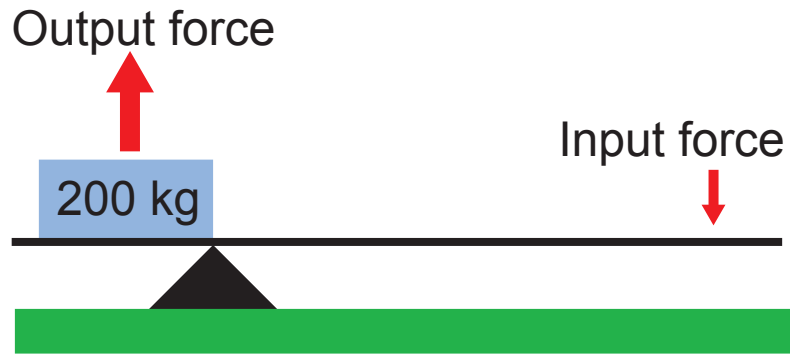
Length of output arm (m)  $L_o$



# Mechanical Advantage

Mechanical advantage  $\rightarrow$   $MA = \frac{F_o}{F_i}$

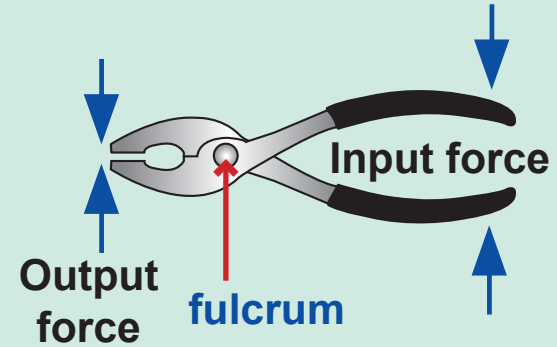
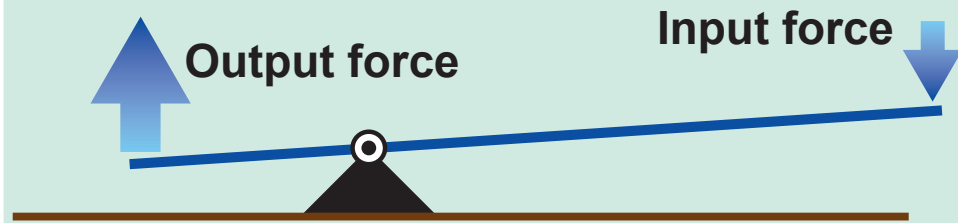
$F_o$   $\leftarrow$  Output force (N)  
 $F_i$   $\leftarrow$  Input force (N)



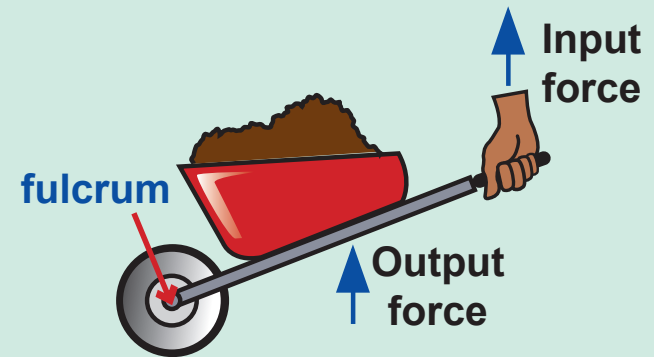
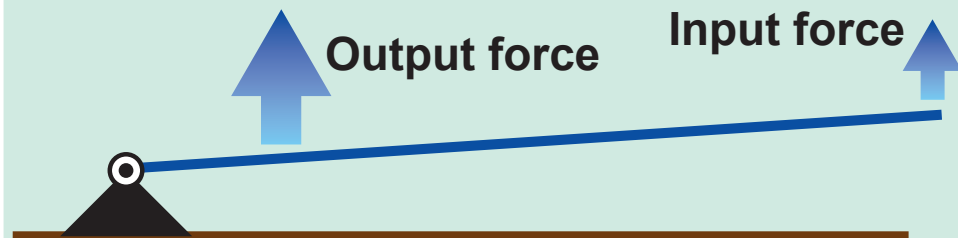
A small input force can create a large output force for simple machines with a mechanical advantage greater than one.

# The Three Classes of Levers

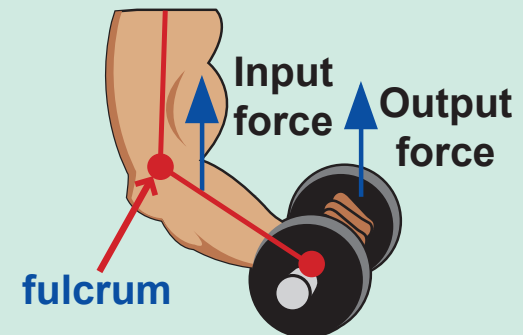
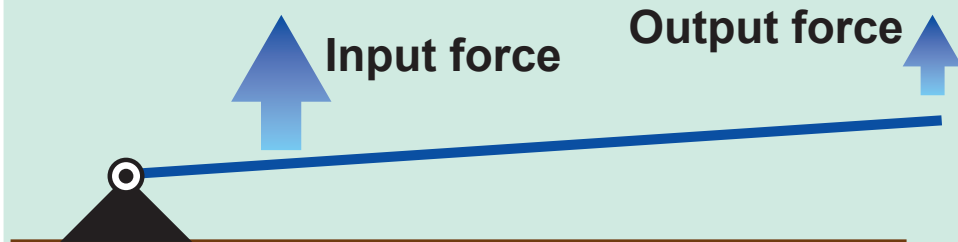
## 1st Class



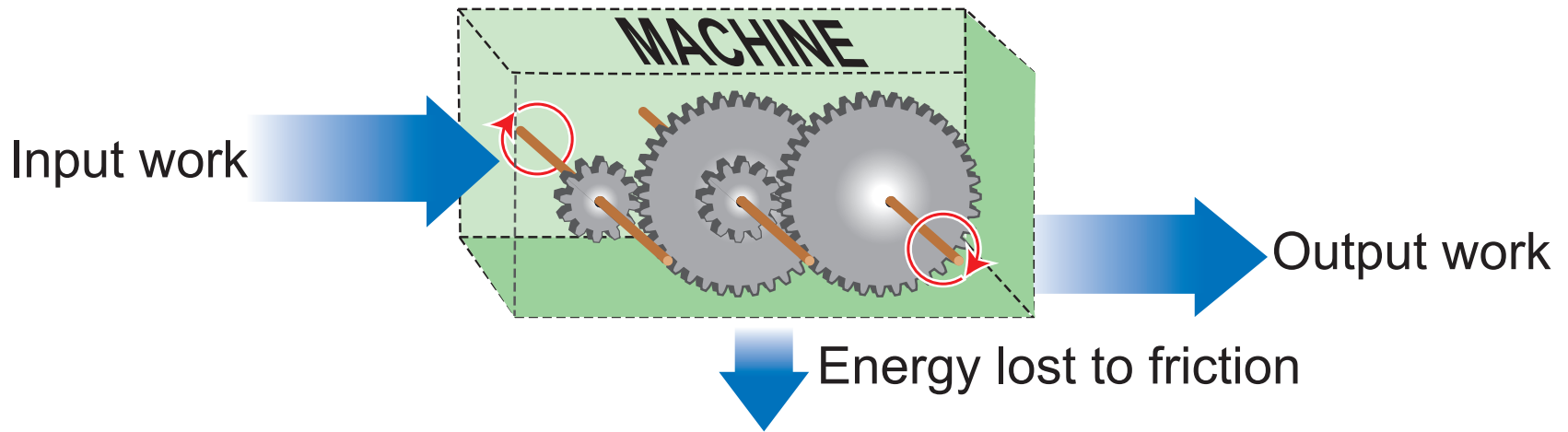
## 2nd Class



## 3rd Class



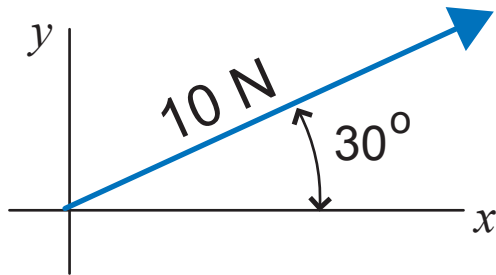
# Efficiency



$$\text{Efficiency} = \frac{\text{Output work}}{\text{Input work}}$$

# Three Ways to Describe the Same Force

Graph



Magnitude, angle

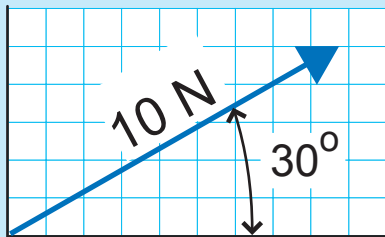
(10 N, 30°)

x-y pair

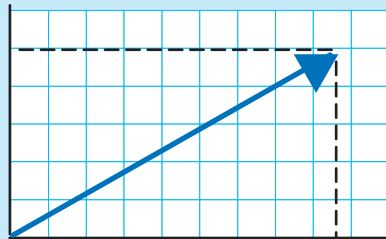
(8.6, 5.0) N

## Finding the components

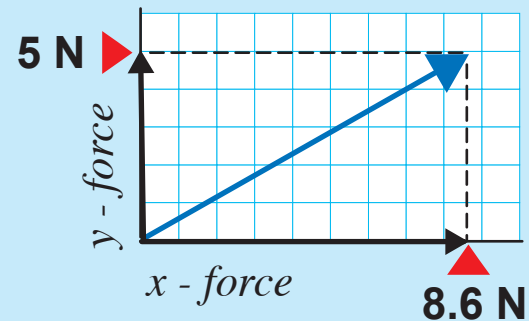
1 Draw the force to scale



2 Extend lines to the x and y axes

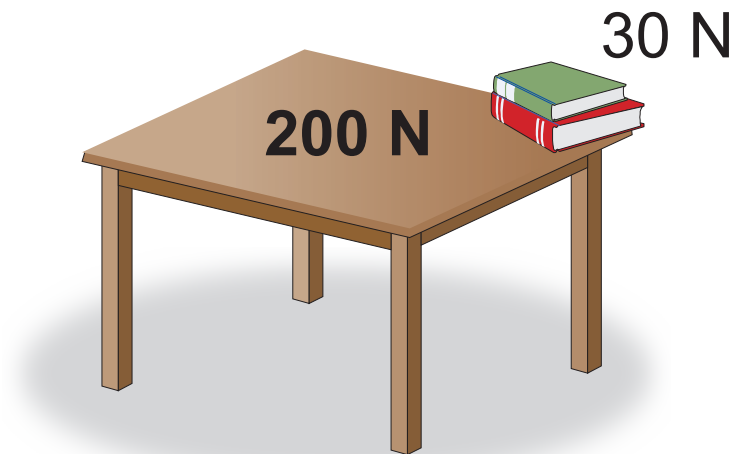


3 Read off the x and y components

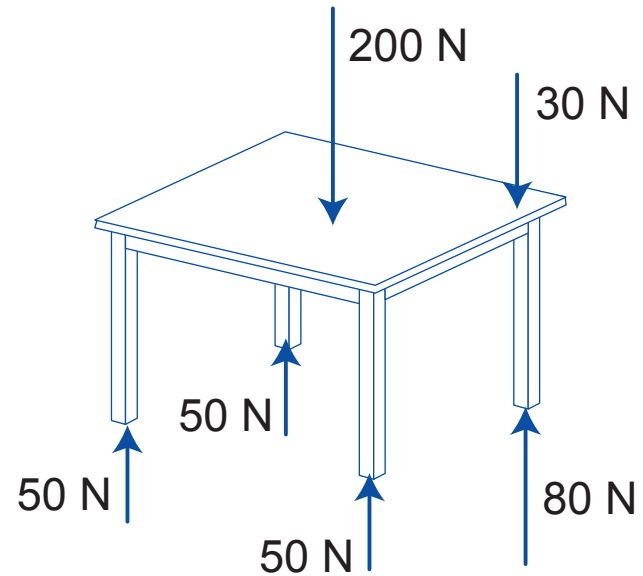


# Free-body Diagram

## Real-life situation



## Free-body diagram



Downward forces		Upward forces		Equilibrium condition	
Table top	-200 N	+ 50 N	] Table legs		+ 50 N
Books	-30 N	+ 50 N			+ 50 N
	<u>-230 N</u>	+ 50 N			+ 50 N
		+ 80 N	— Supporting table leg	-200 N	+ 80 N
		<u>+ 230 N</u>		<u>-30 N</u>	<u>+ 230 N</u>
				<u>-230 N</u>	

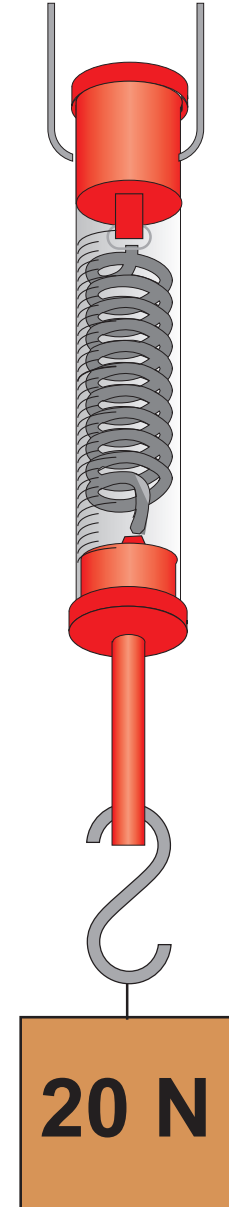
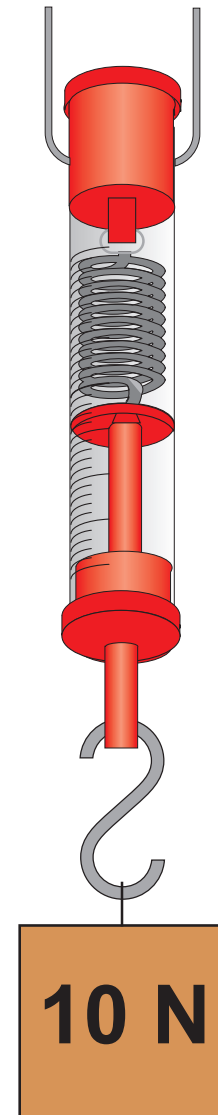
# Hooke's Law

Force  
(newtons)

Extension or  
compression  
(meters)

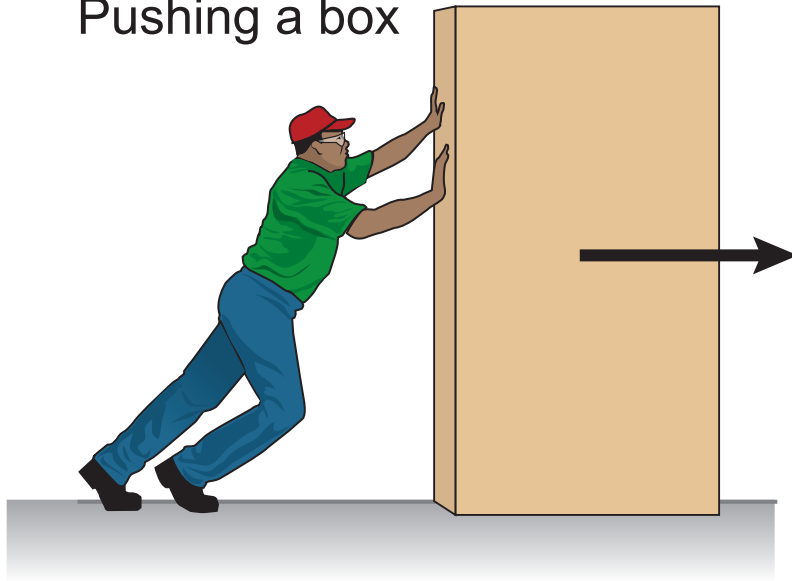
$$F = -kx$$

Spring constant  
(newtons/meters)

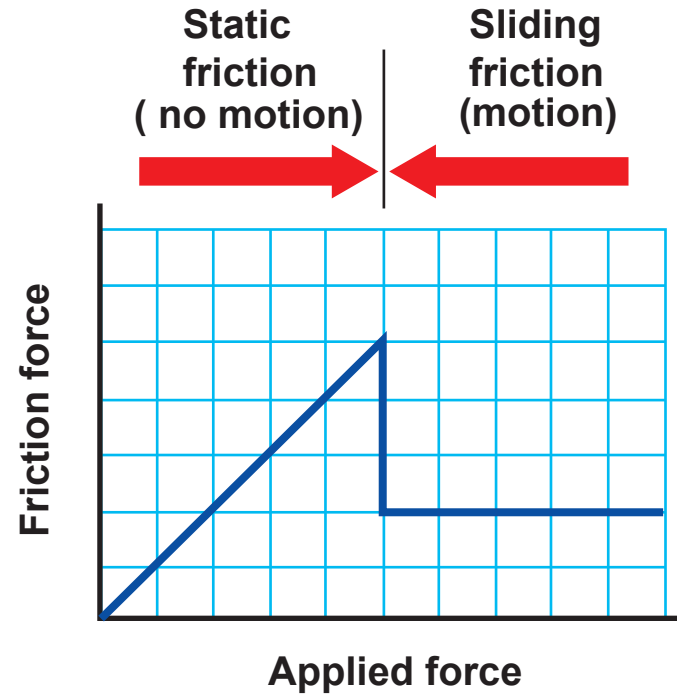
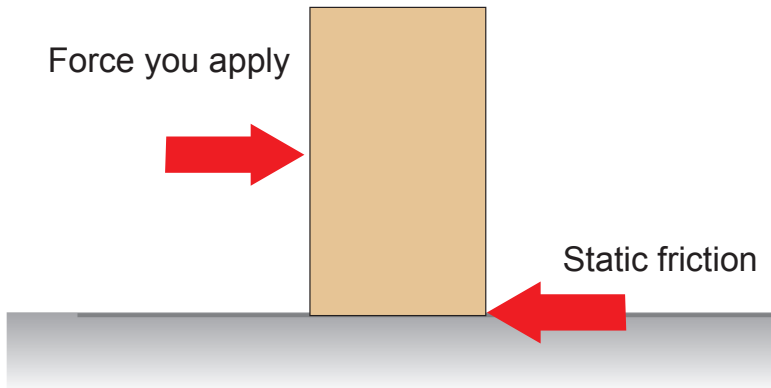


# Friction Forces

Pushing a box

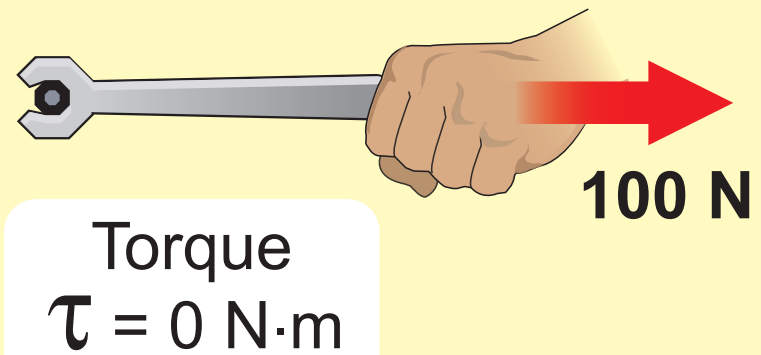
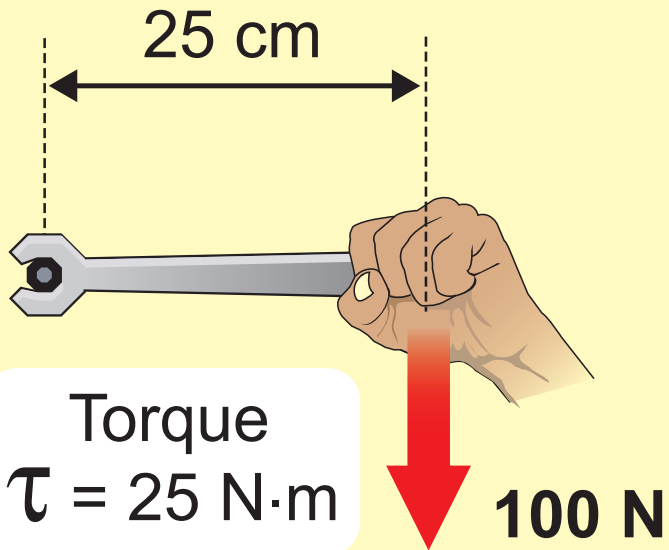


Free body diagram



# Torque

$$\text{Torque (Nm)} \rightarrow \boldsymbol{\tau} = \underset{\substack{\text{Lever arm (m)} \\ \downarrow}}{\boldsymbol{r}} \times \underset{\substack{\uparrow \\ \text{Force (N)}}}{\boldsymbol{F}}$$



# Horizontal Distance

## Projectile motion

$$\text{Distance (m)} \longrightarrow d_x = v_x t \longleftarrow \text{Time (sec)}$$

*Horizontal velocity (m/sec)*

# Vertical Distance

## Projectile motion

$$\text{Vertical distance (m)} \longrightarrow d_y = 4.9t^2$$

*Time (seconds)*

# Vertical Velocity

## Projectile motion

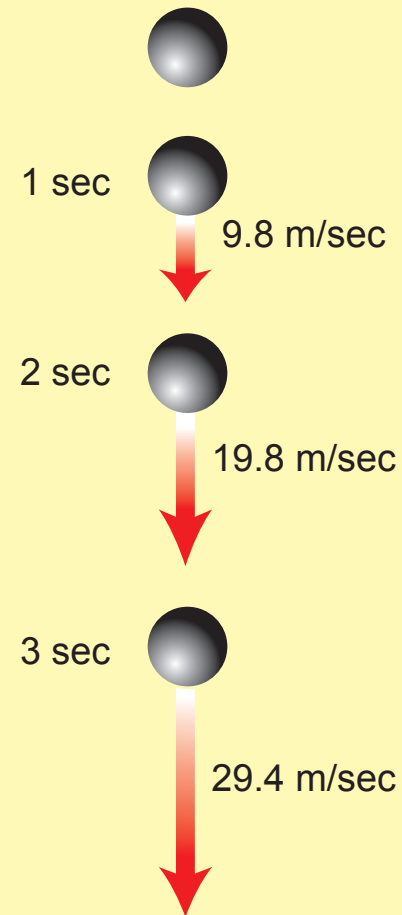
Vertical velocity  
(m/sec, downward)

$$v_y = gt$$

Acceleration due to gravity (m/sec<sup>2</sup>)

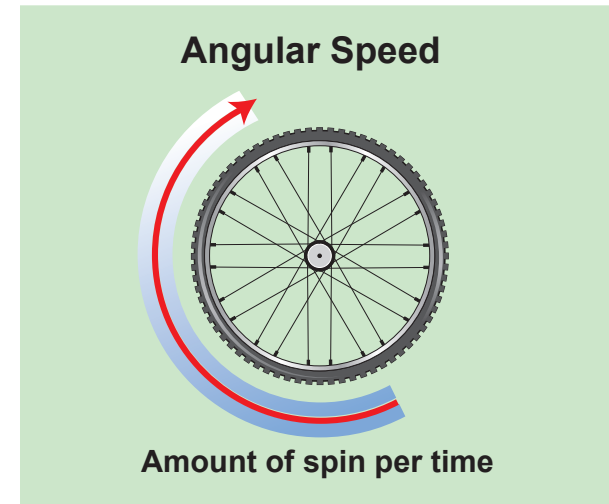
Time (sec)

A ball's vertical velocity ( $v_y$ ) is accelerated by 9.8 m/sec<sup>2</sup>.



# Angular Speed

$$\textit{Angular speed} = \frac{\text{rotations or degrees}}{\text{time}}$$



# Linear Speed

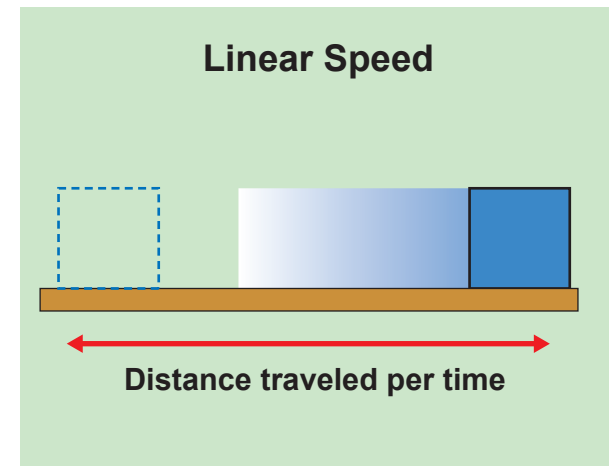
From angular speed

$$\textit{Linear speed (m/sec)} \rightarrow v = \frac{2\pi r}{t}$$

Radius (meters)

Time for one revolution (seconds)

The diagram shows the equation  $v = \frac{2\pi r}{t}$ . A red arrow points from the text 'Linear speed (m/sec)' to the variable  $v$ . A red arrow points from the text 'Radius (meters)' to the variable  $r$ . A red arrow points from the text 'Time for one revolution (seconds)' to the variable  $t$ .

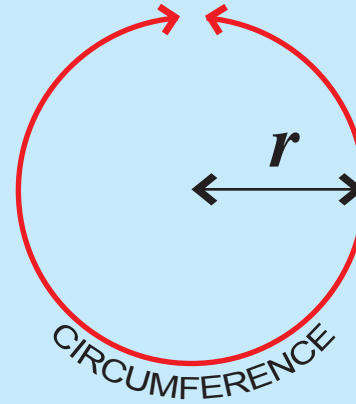


# Circumference of a Circle

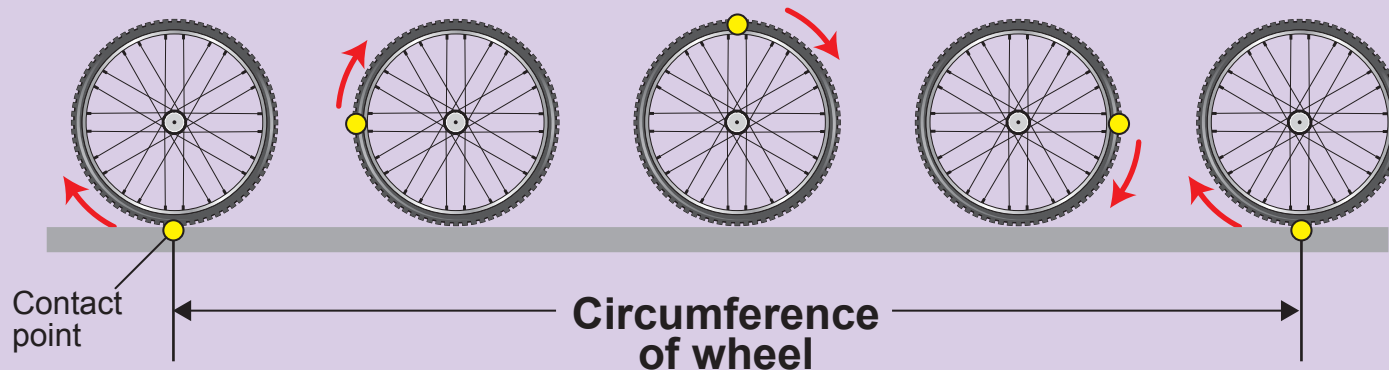
*Circumference (m)*

*Radius (m)*

$$C = 2\pi r$$



**A wheel moves forward one circumference in one rotation**



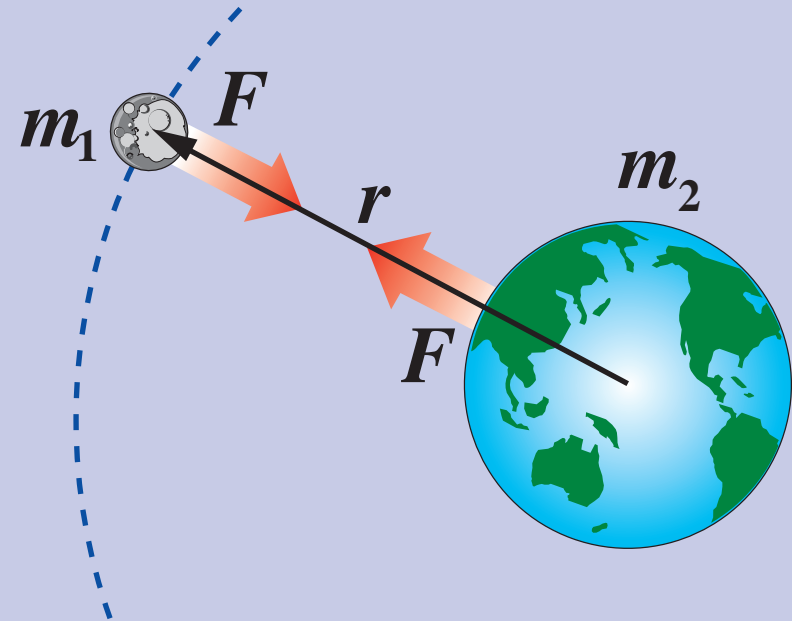
# Law of Universal Gravitation

Gravitational constant  
( $6.67 \times 10^{-11} \text{ N}\cdot\text{m}^2/\text{kg}^2$ )

Mass 1,  
Mass 2 (kg)

Force  $\rightarrow$   $F_g = G \frac{m_1 m_2}{r^2}$

Distance between  
masses squared (m)



The force on the moon is equal in strength to the force on Earth

# Center of Mass vs. Center of Gravity

